

EXPRESSIVE ARTS – EXA

LITERACY AND ENGLISH – LIT

NUMERACY AND MATHS – MNU

READING AND TALKING

- Read the texts for enjoyment LIT 2-11a
- Everyone should choose their favourite details from each of the 4 texts and give a reason for why LIT 2-15a
- Use Shetland dictionaries and ask each other for help with any unfamiliar words or details in the texts ENG 2-12a, LIT 2-13a

WRITING

- Write your own text about your own experiences of Christmas. Include details on any traditions that go on in your house or that you enjoy LIT 2-20a, -22a

RELIGIOUS AND MORAL EDUCATION – RME

- In “Yöl Decorations” the author discusses how homes in Shetland used to treat decorations and Christmas
- Research and discuss how this has changed
- Research and discuss how this changes from Christmas to other celebrations, and from country to country, religion to religion...
- RMW 2-01c, 2-02b, 2-03b, 2-03c, 2-04b, 2-05b

SCIENCES – SCN

YULE TEXTS

by
Various

SOCIAL STUDIES - SOC

HEALTH AND WELLBEING – HWB

TECHNOLOGIES - TCH

PEOPLE, PAST EVENTS AND SOCIETIES

- Compare and contrast the Yule Texts with your own stories and experiences of what Christmas is like nowadays
- In “Whin Christmas wis Christmas” the author speaks about going guizing. Does this still happen today? How has it changed?
- In “Yöl Tradeetions” the author says that Christmas cards only became common in Shetland in the 1920s, and people only sent a few; compare that with today and with different societies
- SOC 2-04a, 2-16a, 2-20a

DEVELOPMENT OF CRACKERS

- In “Yöl Tradeetions” the author says that Christmas crackers appeared for the first time in the 1840s
- Research the development and timeline of crackers
- How have they changed?
- Can you make your own? Try come up with new and unique ideas on how to improve them
- TCH 2-01a, -01b