

EXPRESSIVE ARTS – EXA

ART AND DESIGN

- Paint/draw the view from your window, either at home or at school, like the woman in the story EXA 2-07a

MUSIC

- Learn and sing “Daisy, daisy” EXA 2-16a, 17a

RELIGIOUS AND MORAL EDUCATION – RME

CHRISTIANITY

- Read the story of Lazarus and discuss it in terms of this story, in particular, why this story has borrowed the title RMW 2-01a

SOCIAL STUDIES - SOC

PEOPLE, PAST EVENTS AND SOCIETIES

- Investigate means of transport used to get to school from Victorian times to the present day SOC 2-01a, 02a, 04a
- Look at old photos, talk to older people. What is the longest journey you can find?
- Talk about Isles pupils in Shetland before the Ro-ro Ferries (find out about the Hostel). What effect did this have on their education

LITERACY AND ENGLISH – LIT

* See separate sheet for LIT Activities

LAZARUS

by
John Cumming

HEALTH AND WELLBEING – HWB

MENTAL, EMOTIONAL AND SOCIAL WELLBEING

- Discuss the importance of friendships and respect for others, look at the example of Robbie and Jessie HWB 2-04a, 05a, 06a
- Importance of cycling proficiency and regard for ones own safety and the safety of others when cycling HWB 2-16a, 17a
- Is cycling in Shetland safe? What are the dangers?

PHYSICAL WELLBEING

- Learn to cycle safely HWB 2-21a, 22a
- Learn to enjoy physical activity and to recognise its value for good health HWB 2-25a, 26a, 27a, 28a
- Discuss competitive sport and why athletes can be good role-models HWB 2-26a

HEROES AND RELATIONSHIPS

- Discuss Robbie and Jessie and the importance of having positive relationships for good health and wellbeing
- What benefits to both Robbie and Jessie get out of their friendship
- There are 3 role-models in the story for Robbie (Bradley Wiggins, Jessie and the bird) what is Robbie’s relationship with each of them and what example do they set for him?

NUMERACY AND MATHS – MNU

SCIENCES – SCN

FORCES

- Investigate how cycles and cyclists’ clothes have been designed to reduce friction and increase speed
- Discuss the development of safety features (brakes, helmets...) SCN 2-07a
- Find out how energy is transferred from cyclist to cycle SCN 2-07a, 08a

TECHNOLOGIES - TCH