

EXPRESSIVE ARTS – EXA

ART AND DESIGN

- Draw, paint or photograph Shetland flowers
- Make a booklet or poster of everyone's work
- EXA 2-02a, -03a, -04a

RELIGIOUS AND MORAL EDUCATION – RME

LITERACY AND ENGLISH – LIT

LISTENING AND TALKING

- Listen to the poem and discuss its rhyme scheme and rhythmic pattern
- Note that each verse is in 3 couplets
- Discuss the names for all the flowers, and any other dialect words you are not familiar with
- Show understanding by answering literal, inferential and other kinds of questions regarding its content, structure and choice of vocabulary
- LIT 2-02a, 2-06a, 2-07a, 2-09a,

HJALTA
by
Vagaland

HEALTH AND WELLBEING – HWB

NUMERACY AND MATHS – MNU

SCIENCES – SCN

PLANET EARTH

- Note all flowers and plants mentioned in the poem
- Note both their English names and Shetland names
- Learn about their habitats and the time of year they flower
- Go on trip outdoors to find as many flowers and plants as you can
- SCN 2-01, -02a, -02b

SOCIAL STUDIES - SOC

PEOPLE, PAST EVENTS AND SOCIETIES

- Traditionally some flowers and plants in Shetland have been used to produce dyes
- Research and try this for yourself
- SOC 2-01a

TECHNOLOGIES - TCH

TEXTILES

- Traditionally some flowers and plants in Shetland have been used to produce dyes
- Research and try this for yourself
- TCH 2-11a, -11b