

EXPRESSIVE ARTS – EXA

ART AND DESIGN

- Create a portrait of your granny surrounded by things she likes
- Use any medium you feel best matches who she is and how she would like to be rendered
- EXA 2-02a, 03a, 05a
- Respond constructively to the work of others and accept their comments on your work
- EXA 2-07a

WRITING – LIT

- Write a story about your Granny – how she spends her day, the things she says, things you have done together
- LIT 2-29a

SOCIAL STUDIES - SOC

PEOPLE, PAST EVENTS AND SOCIETIES

- Compare the role of grandparents in the present day with the role of *their* grandparents
- Interview your grandparents, or parents, on what they know about their grandparents
- Make notes so that you can report back to the rest of the class
- SOC 2-01a, 02a, 04a

LITERACY AND ENGLISH – LIT

READING

- Read this passage for yourself. Are there any new words? If so note them down and look them up in the dictionary
- What does the text tell you about the writer’s relationship with her granny?
- What do we learn about her granny’s likes and dislikes?

LISTENING AND TALKING

- Talk about the phrase “Shö learnt me dat much...” This is not correct English but it is correct dialect, can you think of other examples of dialect grammar like this that deviates from English?

GRANNY
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HEALTH AND WELLBEING – HWB

RELATIONSHIPS

- Consider the role you have with your granny
- Is it like the relationship in the text?
- List the ways you contribute to each other’s lives
- Order the list of what they contribute to your life in order of what you value most, giving a reason why for each
- HWB 2-01a, 02a, 03a, 05a, 08a

NUMERACY AND MATHS – MNU

SCIENCES – SCN

TECHNOLOGIES - TCH