

## EXPRESSIVE ARTS – EXA

### ART AND DESIGN

- Paint/draw a mural showing the galleon on the rocks and the people gathering “scran” EXA 2-02a, 03a, 04a, 05a, 06a, 07a

## RELIGIOUS AND MORAL EDUCATION – RME

## SOCIAL STUDIES - SOC

### PEOPLE, PAST EVENTS & SOCIETIES

- Research the “braaly monotonous” diet available to the crofting community then. What were their options?
- Talk about self-sufficiency and about poverty and the “truck” system. Compare this with the present day SOC 2-01a, 02a, 04a

### PEOPLE, PLACE AND ENVIRONMENT

- Increase mapping skills by finding places mentioned in the poem on maps of Shetland, and by finding the places from Europe on wider maps
- Calculate the “food miles” required for the Spanish oranges to reach us SOC 2-14a

## LITERACY AND ENGLISH – LIT

### READING QUESTIONS

- When did the shipwreck take place? (see 1<sup>st</sup> sentence, though this is not when it was written)
- Where did the ship go ashore? (try find it on a map of Shetland)
- Where did the oranges come ashore? (find on map)
- What did you think the “usual scran” would be – and how would it differ from “scran” found today? Give reasons
- What did they think the oranges were? Why didn’t they know?
- What did they do with the oranges when they got home? How did they taste? How did they make them more appetising?
- Why is the story called “Delting Marmalade”?
- LIT 2-04a, 05a, 07a, 16a    ENG 2-12a, 19a

### DELTING MARMALADE

by  
Agnes K. Tait

## HEALTH AND WELLBEING – HWB

### FOOD AND HEALTH

- Diversity of foods is important to health – was such a diet available to the people in the poem?
- Why not?
- Hygiene in food preparation and cooking is important – was this possible then?
- Did diet and hygiene have an effect on life span?
- Today we have a wide variety of foods to choose from; do we choose wisely?
- HWB 2-29a, 30a, 33a

## NUMERACY AND MATHS – MNU

(marmalade making)

- Work out the costing per batch of marmalade, then per jar, and discuss and calculate ways to make the product cheaper without losing quality
- MNU 2-01a, 03a, 09a, 096, 09c

## SCIENCES – SCN

### MATERIALS

- Investigate the “scran” on a beach near you
- What has a worth and what doesn’t?
- What is biodegradable and what isn’t?
- SCN 2-20b

## TECHNOLOGIES - TCH

### FOOD AND TEXTILES

- Make marmalade TCH 2-35a
- Set up a marmalade making business (real or hypothetical)
- Consider the costs, food-miles, health-giving properties (the amount of sugar etc), different roles in creating and running a business, the marketing
- SOC 2-22a