

EXPRESSIVE ARTS – EXA

ART AND DESIGN

- Draw/paint two pictures, one from before a clearance and one from after EXA 2-02a, 2-03a, 2-04a, 2-05a
- Draw/paint two portraits of someone at the time, one from before a clearance and one from after EXA 2-02a, -03a, -04a, -05a, -06a

SOCIAL STUDIES - SOC

PEOPLE, PAST EVENTS AND SOCIETIES

- Research the clearances in Shetland using factual information SOC 2-01a, -03a
- Interpret this info to develop knowledge of Shetland's past SOC 2-04a
- Compare and contrast lifestyle and living conditions in the poem with that of today SOC 2-04a

PEOPLE, PLACE AND ENVIRONMENT

- Discuss the impact of the clearances on the lives of people (rich and poor) and change in land use and the impact this had on landscape etc SOC 2-08a, 08b

PEOPLE IN SOCIETY

- Investigate the reasons behind the clearances (economy and business, larger farms and better land use)
- Who benefited and who lost out SOC 2-15a

LITERACY AND ENGLISH – LIT

LISTENING AND TALKING

- Start by discussing what everyone knows about the clearances
- Then listen to the text
- Now discuss the clearances and its depiction in the poem
- In verse 2 lines 1+2 there is a suggestion of a lot of people in the room. Why is this?
- What change takes place in lines 7+8?
- This deals with the eviction. is it an effective telling? Can you picture it happening? How do you think the people felt?
- Look at the final verse, contrast it with the first. Find the opposites. what do the last 2 lines mean?
- Who benefited from the clearances? How does that make you feel?
- LIT 2-02a, -04a, -16a, -18a ENG 2-03a, -17a

DA CLEARANCE

by
Rhoda Bulter

HEALTH AND WELLBEING – HWB

NUMERACY AND MATHS – MNU

MONEY

- Learn and understand the role of money in the poem
 - o The tenants' rents
 - o the barter system
 - o a landlord's cut of profits from fishing, whale culls, sale of produce
 - o the cost of living
- MNU 2-09a, b, c

SCIENCES – SCN

MATERIALS

- In the time in which the poem is set, how were houses built and how easy was it to remove houses?
- Compare this to now

PLANET EARTH

- What effect did the clearances have on the landscape and population of Shetland?

TECHNOLOGIES - TCH