

EXPRESSIVE ARTS – EXA

ART

- Paint or draw the scene described in this poem using only black on white EXA 2-04a
- Photocopy your pictures so you have 2 copies
- Colour in 1 of the copies carefully choosing which colours best illuminate the messages in the poem EXA 2-03a
- Give and receive criticism on each others work EXA 2-15a

RELIGIOUS AND MORAL EDUCATION – RME

SOCIAL STUDIES - SOC

PEOPLE, PLACE AND ENVIRONMENT

- What could have caused the situation in this poem? (end of the fishing industry, absence of fish...)
- Talk about the “environmental impact” of fishing, failure of governments to agree on what action should be taken SOC 2-08a
- Research the history of fishing industry in Shetland from the “haaf” roots to the present day SOC 2-04a
- Discuss what it would be like in Shetland if there was no fishing industry?

LITERACY AND ENGLISH – LIT

LISTENING AND TALKING

- Listen to the poem and discuss its meaning (note the date and the title) LIT 2-02a, 03a
- Are there any words you do not know? Note any new vocabulary in Dialect Dictionaries LIT 2-06a

WRITING

- This poem imagines a Shetland of the future. Picture a scene of your own that is set in the future in Shetland and write about what you see
- Use the illustrations in the Creative Writing section of this Resource Box to help with inspiration

A SHETLAND ODYSSEY, 2050

by
Luke Johnson

HEALTH AND WELLBEING – HWB

FOOD AND HEALTH

- Fish is an important part of a healthy diet HWB 2-30a
- Discuss its sustainability (see SCN & SOC) HWB 2-35a

PHYSICAL EDUCATION

- Discuss the local yoal races that take place around Shetland and the exercise and fitness it involves HWB 2-14a

FOOD AND TEXTILES

- Cook a healthy fish dish using fresh fish caught in Shetland HWB 2-35a

NUMERACY AND MATHS – MNU

SCIENCES – SCN

PLANET EARTH

- Research fluctuations in breeding success of various species of sea birds
- Relate this to the fishing industry (over-fishing of sand-eels etc) SCN 2-01a, 02a
- Consider the food chain and the interdependence of living things SCN 2-02a

TECHNOLOGIES - TCH

TECHNOLOGICAL DEVELOPMENT

- Explore the development of bigger, safer fishing boats and equipment
- Can you think of ways to solve the problem of conservation of fish-stocks? TCH 2-01a, 01b