

ACTIVITY SHEET

HOUSES AND HOMES

Relevant Gaer Box resource(s):

- **2** Liza Yaal (*poem*)
- **21** Da Tree Peerie Grice (*story*)

You will need:

Puppet theatre

Material to make puppets

Paint, fabric, straw, lollypop sticks, and other materials for wall frieze

Shoe boxes to make street of houses, toy vehicles and other relevant toys

Straw, stone, wood for building model houses

Hairdryer (for experiment)

Sequencing cards provided

Expressive Arts

- Make a puppet theatre and puppets. Act out the story using the puppets.
- Dramatise the story.
- Make a frieze of chosen scenes from the story.
- Create a comic strip to re-tell the story.
- Create a street of houses individually or in groups. The children could decide who lives there, what they do, what are their hobbies etc. The teacher could instigate events. The children could then choose how the characters react and discuss the situation.

Technologies

- Build model houses out of different materials. Experiment to test the strength of each house. Take a photo of the model houses and write captions to show what you have learned.

Language

- Listen to the story. Discuss any new vocabulary and add words to a word bank.
- As a class write the next chapter of the story.
- Play a sequencing game with the cards provided.
- The children could write or tell about accidents they've had. What made them feel better?

Social Studies

- People choose different materials to build houses around the world. Explore this and find out what is commonly used in Shetland.
- Investigate and discuss the use of wells in the past.

Houses and Homes

- **Da Tree Peerie Grice (story)**
- **Liza Yaal (poem)**

Religious and Moral Education

- Encourage feelings of empathy for others who are hurt.
- Feelings of hurt do not always have to be due to something physical. You may be feeling sad or upset for different reasons. Discuss this. Dialect feeling cards are provided. Discuss how you might help make others who are feeling hurt.
- Make a large 'feelings bucket'. During the week write a note of feelings (anonymously) and place them in the bucket. At the end of the week the class can share ideas to help overcome the feelings.

Health and Wellbeing

Mathematics

Sciences