

## ACTIVITY SHEET

### COMPARATIVE STUDY

#### Relevant Gaer Box resource(s):

- **15** Toon Moose an Country Moose (*story*)

#### Links:

- Smootie comes ta Lerrick, *story by Christine De Luca, Hansel Cooperative Press* (<http://www.hanselcooperativepress.co.uk>)

#### You will need:

Equipment for making up house in classroom:  
playhouse, props.

Material for making puppets

Video recorder

### Expressive Arts

- Dramatise the story.
- Use the story for miming activity.
- Make up a town house/country house in the classroom week about for pretend play.
- Make puppets and re-tell the story.
- Make up a game with the characters from the story.

### Technologies

- Make a film of the story. Animate, video the children re-enacting the story or make up a slideshow of pictures.

### Language

- Listen to the story for enjoyment.
- Discuss what happens in the story.
- Identify new words and create a word bank.

### Social Studies

- Identify the differences between town and country areas.
- Learn about your own area and a chosen city/town. Maybe one difference is the language/dialect used. In groups find pictures and write about all the differences you can think of. Try to write some of the text in dialect where appropriate. Try to think of differences in commonly used vocabulary between town and country areas.

### Comparative Study

- **Toon Moose an Country Moose (story)**

### Religious and Moral Education

- Talk about what life is like in various parts of the world. What would the children like/dislike about the living in different parts of the world. What would it be like to live in a hot/cold place..?

### Health and Wellbeing

### Mathematics

### Sciences