

ACTIVITY SHEET

ANIMALS, BIRDS AND PETS

Relevant Gaer Box resource(s):

- **22** Nort Wind (*poem*)
- **18 - 19** Tammie da Troot and friends (*poems*)
- **24** Da Tirrick an da Whale (*poem*)
- **24** Sea bird cards (*included with Da Tirrick an da Whale*)
- **24** Sea bird dominoes (*included with Da Tirrick an da Whale*)
- **24** Bird list (*included with Da Tirrick an da Whale*)
- **26** Robbie Redbreest (*poem*)

Links:

Dialect Ditty Box:

- Mary o Burland
- Keetie Bairdy
- Noo dan Moorit Yowe
- Peerie Cat
- Sam's Pal
- Squeak Squeak
- Wir Dug

You will need:

Material for making puppets
Junk for making 3D models
Paint and other materials for making wall frieze
Camera
Toy animals

Expressive Arts

- Make puppets, think about what the animal looks like, do they have fur, feathers, scales, what colour are they etc. Make up a puppet theatre in the classroom. Allow children to play with the puppets in free play or act out the stories told in the poems.
- Make a frieze using the poems as inspiration. Put up labels or captions in dialect where appropriate.
- Make up a game with an animal theme. Try to use dialect names for the animals or birds.
- Re-enact the poems. Memorise and recite the poem.
- Make 3D models of robins and other birds.

Technologies

- Create pictures on the computer of the scenes described in the poems.
- Take photos of relevant scenery. Ask the children to draw the animals mentioned in the poem and scan them in. Combine the photos and illustrations on the computer. Record someone reading the poem to put with a slideshow of the finished pictures.
- Do a presentation on power point to tell all you have learned about the animals or birds mentioned in the poems. Use dialect where possible.

Language

- Listen to the poems for enjoyment and discuss any new vocabulary. (Select verses from longer poems as appropriate)
- Re-tell the poems.
- Make up more characters and write a short piece (story or poem) about them.

Social Studies

Animals, Birds, Pets

- **Nort Wind (poem)**
- **Tammie da Troot and friends (poems)**
- **Da Tirrick an da Whale (poem)**
- **Robbie Redbreest (poem)**

Religious and Moral Education

- Introduce toy animals to the circle and discuss the differences in needs.
- Discuss the care of pets and what they need to be happy and healthy. What is the difference between caddie lambs and normal house pets?

Health and Wellbeing

- Learn to move like the animals mentioned in the poems. Call out the names of different animals and ask the children to move like they do, independently around the room.
- Then play 'Follow my leader' - children taking turns to lead the class around the room, shouting out the name of the animal and imitating their movement. Try to encourage them to use both English and dialect where possible.

Mathematics

Investigate what pets children have or what their favourite one would be. Create block graphs to show your findings. Try to use captions in dialect.

Sciences

- Think of animals, fish or birds you might find in Shetland or else where. Try to find out three things about the chosen animal, where they live, what they eat etc
- Learn about seabirds found in Shetland. Use the cards and list of birds provided. Use the poems to initiate discussion about bird migration. Make a wall display using a map, put labels to indicate where the birds go.