

## ACTIVITY SHEET: **Wirsit Drawers** by Catherine Gibb

### Topics:

- Me
- Clothes

### Will need:

- Cut out shapes of “drawers” for children to add patterns (*template provided*)
- Selection of different fabrics/textures for children to feel
- Feelie box of different textures (more varied than above).
- Raw wool, pictures of sheep shearing
- A visiting spinner/knitter.

### Links to:

- Baa Baa Black Sheep
- Noo dan Moorit Yowe (*Ditty Box*)

### Wirsit Drawers Key Word List

|                 |              |
|-----------------|--------------|
| <b>Moorit</b>   | brown        |
| <b>Yowe</b>     | ewe          |
| <b>Haes</b>     | have         |
| <b>Ony</b>      | any          |
| <b>Wirsit</b>   | woollen yarn |
| <b>Eens</b>     | ones         |
| <b>Strippit</b> | striped      |

*Note on ‘mum’:* this is an Unst poem. Most will say ‘Mam’.

**Emotional, personal and social skills**

1. Children will enjoy using the naughty word “bum”!
2. Need to learn they mustn’t use in indiscriminately. Discuss manners etc.

**Parental involvement/Visits (to & from)**

- Visit from someone who can spin.
- Parents – encourage children to sing the songs to you and share their enjoyment.

**Communication and language skills**

1. Have fun with language.
2. - Listen with enjoyment.  
- Respond by discussing content
3. - Identify rhymes  
- Clap to rhythm
4. Memorise and retell during role-play or at home.
5. Talk about clothing you thing is ‘cool’.

**Title**

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**Expressive and aesthetic skills**

1. Using “drawer-shaped” templates draw the different patterns mentioned and design more. These could be displayed on a clothesline.
2. - Sing Baa Baa Black Sheep and compare to “Wirsit Drawers”  
- Learn Noo Dan Moorit Yowe” and compare.

**Knowledge and understanding of the world**

1. - Identify “wirsit” objects by sight and touch.  
- Discuss texture (feelie box)  
- Look at raw wool, spun yarn and knitted objects.  
- Talk about knitting – who knits in your family?  
- Put in sequence pictures from sheep to garment.

**Physical development and movement skills**

**Focus learning outcomes**

- Dialect vocabulary
- Shared enjoyment
- Knowledge of how “wirsit” garments are made.