

ACTIVITY SHEET: Wir Dug by Kathleen Williamson**Topics:**

- Crofting
- Animals (Dog)
- Me – my feelings

Will need:

- Junk materials for model
- Pictures/books showing farm machinery
- Pictures from the past showing croft work without machinery.

Links to:

- Sam's Pal (*Ditty Box*)
- Mary o Burland

Wir dug Key Word List

filsket or filskit	frisky, high-spirited
shaests	chases
flytes	scolds
mad	angry

Emotional, personal and social skills

1. As C & L discuss what makes you mad, and how to control anger.
2. Discuss when people correct you or are cross with you. Had you broken a rule which was designed for your safety?

Parental involvement/Visits (to & from)



Communication and language skills

1. Recite poem and encourage children to memorise and say it with you.
2. Discuss vocabulary/rhyme.
3. Talk about what makes you mad.
4. Why was Dad mad?
5. Does anyone 'flyte' on you? Why? (encourage them to see it for their own safety of the safety of others –this could link to 'Shiggly Shair'.)
6. Discuss other moods, and how they make you feel. (picture cards provided can be used as starting point).

Title

Wir Dug

By Kathleen Williamson

Expressive and aesthetic skills

1. Make junk model quad or tractor.
2. Make facial expressions to show moods.

Knowledge and understanding of the world

1. Talk about the quad and what it is used for.
2. Talk about (use books) other farm machinery and its purpose.
3. Introduce concept of the past and farming without machinery. How was the work done then?
4. Technology – talk about the 'quad' and its uses. What other machinery is used on the farm (present day and in the past).

Physical development and movement skills

1. 'Shaests' – play chasing and catching games e.g. follow the Leader.

Focus learning outcomes

- Experience hearing and using dialect
- Increasing dialect vocabulary
- Enjoyment of rhyme
- Discussing feelings.