

ACTIVITY SHEET: Shadows 1 Shadows 2 by Laureen Johnson

Topics:

- Language (dialect); Spoken verse (performance)
- dark/light
- weather (sunshine)

Will need:

- Art materials for making shadow puppets (card, sticks, scissors)
- Light source and screen/dark room or area (projector and screen; torch and white paper.
- Oil lamp for discussion
- Black paper cut-outs/silhouettes for children to identify shapes.

Link:

- My Shadow (*Robert Louis Stevenson*)

Shadows Key Word List

(1)

broo	(top of) slope
dine	yours (<i>fam.</i>)
ey	always
smaa	thin, narrow; 'lang an smaa' <i>means</i> 'long and thin'

(2)

lowe	glow
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Emotional, personal and social skills

1. Enjoy playing with others, co-operating and taking turns.
2. Persevere in trying to make shadow shapes. (Instruction sheet for teacher provided).
3. Do not ridicule other children's efforts – be sensitive to feelings.
4. Play co-operatively and share the fun.

Parental involvement/Visits (to & from)

Communication and language skills

1. Listen with enjoyment as teacher reads poem.
Learn to recite/retell poem.
2. Listen with enjoyment
3. Discuss "lamplight lowe"

Title

Shadows 1, Shadows 2

By Lauren Johnson

Expressive and aesthetic skills

1. Make simple shadow-puppets using cutting skills.
EAD 3. Use these in simple role-play using light-source and screen.
2. Using light source and screen, teacher makes hand shadow shapes and children identify them.
3. Help children to make these shapes.

Knowledge and understanding of the world

1. Become aware of shadows - no shadows on dull days; clear shadows with sun behind them
2. Observe shadows of familiar objects. Identify them from black cut-out shapes.
3. Long and short (measure). Who has the largest shadow?
4. Light sources – projector, "blinkie", oil-lamp – show these and discuss "then", "now".

Physical development and movement skills

1. Outdoor (in sunshine) observe own shadow and those of others.
2. Play catching games – tag ("pickie")
3. Copy postures or actions of teacher or a partner
Run races
4. Making animal shadows improves manual dexterity. (Make dog's mouth open! Make ears twitch!)

Focus learning outcomes

- Dialect vocabulary
- Knowledge about shadows, dark/light.
- Physical development through game and activities.
- Enjoyment of discovery and craft skills.