

ACTIVITY SHEET: Sam's Pal by Iris Sandison**Topics:**

- Pets
- Animals and animal babies

Will need:

- Art material for pictures
- Pictures of various breeds of dog and a few other animals for “not-dog” game.
- Pictures/books of working dogs showing what they do.
- Pictures/books of animal families
- Possible visitors – dog handler, or animal babies (kittens etc.)

Links to:

- Mary had a little lamb
- Wir Dug is Filsket. (*Ditty Box*)

Sam's pal Key words

filskit or filsket	frisky
foo mony	how many
geen	gone
he wis da excited!	how excited he was!
shaest	chase
whalp	puppy

Emotional, personal and social skills

1. Develop self-confidence by talking with others about their own experience; by giving response to questions and by voicing opinions.
2. Develop caring attitude to animals to help overcome fear of dogs (if present).
3. Co-operate and take turns in games.

Parental involvement/Visits (to & from)

- Parents – encourage child to help with care of family pet, if they have one. Observe sheep dogs “caain” if possible.
- Visitors –arrange a visit from a working dog and its handler e.g. police dog, guide dog.

Communication and language skills

1. Children listen with enjoyment as teacher reads story, discussing the content (text and picture), of each page and the vocabulary.

- Page 1.* Do you like coming to nursery/playgroup? What do you enjoy best? What colour T-shirt is Sam wearing?
Page 2. Do you have a pet? Tell about it. Compare line 2 with “Mary had a little lamb” Discuss “fit baa” and what you do when you are at home.
Page 3. How many rabbits can you see?
Page 4. Same/different – which puppy is different?
Page 5 What will Ray do with the pink slipper? What will Tara do with the ball of wool?
Page 6. Play games hiding a soft toy under, beside, inside, below, above a box to develop positional language – both English and Shetland.

Knowledge and understanding of the world

1. Counting – how many toys in the picture of Sam’s nursery (p1)? How many rabbits (p3)? How many puppies?
2. Caring for pets – identify their needs.
3. Collect pictures of family pets (photos or children’s paintings) for wall display and discussion.
4. Collect pictures/books showing working dogs – sheepdogs, police dogs, guide dogs. Talk about their training and how helpful they are.
5. Discuss pictures of different breeds and learn a few names. (Pictures of other animals could be introduced for children to select as ‘not dog’.)
6. Use books/pictures to learn about animal babies – match to parents. (some provided in Shetland Dialect Resource Pack section.....)
7. Learn names (lambs, calves, foals, kittens etc as will as puppies/ whalps.

Title

Sam’s Pal

By Iris Sandison

Expressive and aesthetic skills

1. Draw a picture of your pet or one you’d like to have.
Or
Draw a picture of Sam and Meg playing fitbaa.
2. Sing “Mary had a little lamb”
3. Children could role play working dogs; Help blind person cross the road safely. Round up the ‘sheep’ i.e. in the gym or outdoors etc.

Physical development and movement skills

1. ‘Fitbaa’ – play games which develop child’s ability to kick a ball etc.
2. ‘Hide and seek’ – indoors and out.
3. ‘Hunt the thimble’ games using a toy instead of a thimble.

Focus learning outcomes

- Early reading skills – interpreting pictures, predicting outcomes, relating print to the spoken word.
- Dialect vocabulary and English vocabulary.
- Learning about caring for pet, dogs and animal babies.