

ACTIVITY SHEET: Row da Boats a Maeile Traditional

Topics:

- Transport (boats)

Will need:

- Makeshift boat (cartoons etc) for imaginative play.
- Toy boats for water tray.
- Objects made of different materials for floating/sinking experiments.
- Books/pictures of different kinds of boats.
- Art materials for collage.

Links to:

- I Saw Three Ships
- Row, row, row your boat

Row da boats a Maeile

a	<i>here of (of can be either o or a)</i>
anunder	<i>under</i>
sailie	<i>is just a fun word to make it rhyme with Mailie</i>
brak	<i>break</i>
at	<i>(rel. pron.) that</i>
winna	<i>won't</i>
geng	<i>go</i>

Emotional, personal and social skills

1. Gaining confidence through talking and playing together.

Parental involvement/Visits (to & from)

1. Invite visitors to speak about experiences – fisherman, ship’s officer, yachtsman.

Communication and language skills

1. Have fun using dialect – children learn to recite poem while doing actions.
2. Talk about boats – how many different kinds do they know. Use books to learn more.
3. Talk about personal experiences (rowing boats, motor launches, fishing boats, ferries); going to regattas etc.
4. Listen to visitors tell about his/her boating experiences.

Title

Row da Boats a Maelie

Traditional

Expressive and aesthetic skills

1. Set up a pretend boat in classroom or outdoor area and use for imaginative play.
2. Make boats; use toy boats in water tray.
3. Contribute to collage of boats – rowing race, or sailing race – on painted background.

Knowledge and understanding of the world

1. Look at different types of boats – now and then.
2. Collect pictures/photos of boats – rowing, speed boats, ferries, “north boat”, sailing boats, etc.
3. Learn a few boating terms (Shetland and English) e.g. tofts, tilfers, oars, sails, mast etc.
4. Experiment with plastic containers, corks etc and materials which will not float and see which make most satisfactory boat.
5. If “siggie” leaves are available, show children how to make “siggie” boats and have races in water tray.

Physical development and movement skills

1. Children sit in pairs on the floor – legs apart, feet touching to form boat-shape. Holding hands, they rock back and fore chanting the rhyme. On “brak” they let go each others hands and fall back.

Focus learning outcomes

- Experience hearing and using dialect
- Increasing dialect vocabulary
- Learning about boats.