

**ACTIVITY SHEET: Robbie Redbreest** by Vagaland**Topics:**

- Birds
- Seasons
- Weather

**Will need:**

- Simple bird books
- Pictures of garden birds (*provided*)
- Ingredients and yogurt pots for bird cake (*recipe provided*)
- Picture cards for snap, dominoes, matching games (*provided*)
- Seasonal pictures

**Links to:**

- Foo Robbie got his Rid Breest (video clip from Whalsay)
- Feed the Birds (*Mary Poppins*)
- Two Little Dickey Birds

**Robbie Redbreest Key Word List**

<b>aer</b>	little amount
<b>anse</b>	obey
<b>broo</b>	top of slope
<b>gluff</b>	scare, fright
<b>Kirr! Kirr!</b>	Shoo! (as used to poultry)
<b>Kist!</b>	Shoo! (to cats)
<b>transe</b>	passageway (e.g. between house and barn)

**Emotional, personal and social skills**

1. Develop caring attitude towards wildlife i.e. feel sorry for Robin who has “no muckle ta aet” or drink.
2. Take part in class discussion/decision to feed the birds bearing in mind the fact that it will need to be done regularly.
3. Take turns in feeding duties.

**Parental involvement/Visits (to & from)**

1. Parents can encourage children to observe garden birds and learn names of most common species. Perhaps they could make bird-cake at home.
2. Visit or request information leaflets from RSPB.

**Communication and language skills**

1. Listen with enjoyment while teacher recites poem (town schools may want to omit verse 5 to make the poem more relevant to the children’s experience).
2. Re-tell the poem and learn meaning of new words.
3. - Talk about feeding birds. Discuss what types of food they need  
i.e. do all birds eat the same diet? Could link with healthy eating.  
- Learn “Foo Robbie got his Red breest” (watch video clip made by Whalsay bairns).
4. Discuss rhymes in poem and add more.
5. Express feelings about the hungry robin.

**Title**

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**Expressive and aesthetic skills**

1. Memorise and recite/re-enact poem (solo and choral). Explore the expressive use of the voice.
2.
  - Make 3D models of robins.
  - Draw or paint birds to put on frieze showing bird table.
  - Prepare Christmas cards with robins. (Template of robin provided.)
3. Sing ‘Feed the Birds’

**Knowledge and understanding of the world**

1. Observe bird-life in nursery grounds or walks.
2. Learn names of common species, reinforcing observation with books and pictures. (Cards provided).
3.
  - Pick out the robin from selection of bird pictures. (Cards provided)
  - Compare footprints in the snow e.g. bird, cat, human.
4.
  - Discuss winter: snow, frost and absence of food and water for birds and therefore recognising the need to preserve it.
  - Make bird cake following the recipe given. Experiment with proportions of different ingredients to find out what makes the most satisfactory mix.
  - Make bird table – bearing in mind the need for regular cleaning etc.
5. Listen and watch the birds, learning to appreciate their beauty.

**Physical development and movement skills**

1. Do “Two Little Dickie birds” with actions.

**Focus learning outcomes**

- Learning dialect poem and its vocabulary
- Learning to identify and name common garden birds
- Learning about winter and the effect it has on birds and animals i.e. farmers have to feed sheep etc.