

## ACTIVITY SHEET: Keetie Bairdy (traditional)

### Topics:

- Farming/crofting
- Animals

### Will need:

- Picture sheets as prompts as children sing Keetie Bairdy (*provided*).
- Books/pictures of farms, farm work and farm animals for discussion.
- Animal babies cards for matching and naming. (*provided*)
- Visit to working farm or croft.
- Toy farmyard for imaginative play.
- Products i.e. eggs, milk, wool to match to animal (picture or toy) which provides it.

### Links to:

- Wir Dug (*Ditty Box*)
- Old MacDonald
- Mary o Burland (*Ditty Box*)

### Keetie Bairdy Key Word List

<b>grice</b>	pig
<b>but an ben</b>	from one end of a (peerie!) house to the other ( <i>a peerie house was often little more than a <b>but</b> room – living-room/kitchen – and a <b>ben</b> room</i> )
<b>denty</b>	dainty
<b>mou</b>	mouth
<b>skeetin</b>	sliding/ skimming

**Emotional, personal and social skills**

1. Bonding with other children through shared enjoyment.
2. Take turns to sing their own verse while others listen.
3. Express their delight in the efforts of others.
4. Gain self-confidence.

**Parental involvement/Visits (to & from)**

1. Visit a working farm or croft e.g. Burland Croft Trail (Trondra).
2. Take photos for classroom display, or to incorporate in story board (see additional activities).

**Communication and language skills**

1. This should be learned as a singing rhyme (picture sheets as prompts).
2. Children will enjoy the rhyme, rhythm and the sense of the ridiculous in the words.
3. They could then invent further and equally ridiculous verses – paying attention to rhyme.
4. Talk about crofts/croft work if any experience.

**Knowledge and understanding of the world**

1. Name various farm animals and their associated sound.
2. What does each animal do or produce for the farmer? (Match object to animal).
3. Play with small-world farm to re-enact what they have learned.
4. Match pictures of animal babies to their parents and learn vocabulary – both English and Shetland.

**Title**

**Keetie Bairdy**

Traditional

**Expressive and aesthetic skills**

1. Draw a picture of their invented verse showing creature as described.
2. Sing new verses, clap in time to reinforce rhythm.

**Physical development and movement skills**

**Focus learning outcomes**

- Experience hearing and using dialect
- Increasing dialect vocabulary
- Fun!
- Knowledge/experience of rhyme and rhythm
- Farm animals