

ACTIVITY SHEET: Da Rabbit's Lullaby by Vagaland

(Melody by Larry Peterson)

Topics:

- Animals
- Pets
- Myself (my feelings)

Will need:

- Soft toy rabbit
- Material for rabbit ears
- Material of various textures for "feely" box

Links to:

- Wir Dug (*Ditty Box*)
- Sam's Pal (*Ditty Box*)
- Peter Rabbit stories (*Beatrix Potter*)

Da Rabbit's Lullaby Key Word List

da moarn	tomorrow
furt	outside
sanna	shan't
skurt	bosom

Emotional, personal and social skills

1. Express feelings towards rabbits or pets in general.
2. Care for environment and living things. Encourage a positive attitude to animals.

Parental involvement/Visits (to & from)

1. Sharing care of family pet (if any) with child teaching child its needs.

Communication and language skills

1. Listen to CD of the song. Join in with chorus and add verses later.
2. Learn unfamiliar dialect words (furt, skurt).
3. Talk about pets, how to care for them (food, water, shelter).
4. Use picture books to learn more – how does the girl feel about the rabbit?
5. Imagine you are touching the rabbit – how does it feel? Would you like to stroke it?
6. Discuss picture – how does the girl feel about Fluffy? How do you know? Would rabbits really stay indoors in the evening or where will it sleep? (Link to animal homes.)

Expressive and aesthetic skills

1. Listen to song on CD until familiar. Learn to sing at least part of it.
2. Recreate “story” by re-enacting using soft toy i.e. sing lullaby to it in the “home” corner.
3. Make masks or simple rabbit ears on headbands to wear (rabbit ear template provided).
4. Make a collage with squares of different textures – e.g. sand paper, corrugated paper, satin, wool etc.

Focus learning outcomes

- Experience hearing and using dialect
- Increasing dialect vocabulary
- Experiencing the poem/song i.e. listening and singing
- Discussing pets and their care
- Expressing feelings
- Dialect vocabulary
- Exploring Texture

Knowledge and understanding of the world

1. Learn about caring for classroom pets and compare different needs of different species (i.e. gold fish and hamster).
2. Texture: develop knowledge and language to describe texture by taking turns to use “feely” box and describe what they’re touching (make sure textures are very distinctive.)

Physical development and movement skills

1. Learn to do “bunny jumps”.

Title

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